ECONOMIC HISTORY AND WORLD ECONOMY

Degree in Business Administration and Management

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Department of Applied Economics and Economic History

OBJECTIVES

This course is designed to help students to understand present day main economic problems. The main objective of most of this course is to give students a historical perspective about them. Causes and characteristics of economic growth, spatial and personal income disparities, the nature and causes of economic crisis and the building of a global economy are the main issues to be discussed throughout the course.

SYLLABUS

1. Economic development in the long run


2. Institutional change.


3. The origins of modern economic development.

4. **Models of economic growth in the twentieth century.**


5. **The bases of present day economy: the working of a global economy.**

   The second wave of globalization. The Great Recession.

**COMPULSORY READING LIST**


10. T.B.A.

11. T.B.A.

12. T.B.A.

13. T.B.A.

**BIBLIOGRAPHY**


TEACHING METHODS

<table>
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<tr>
<th>Delivery type</th>
<th>Number</th>
<th>Length hours</th>
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FINAL GRADE COMPONENT WEIGHTING

1.5 final exam (75%) and in-class performance/participation (25%).

In-class performance/participation

You are expected to read and prepare the readings and homework assignments specified on the reading list, and to participate in the class discussions. To participate actively, you will need to come to class well prepared in terms of ideas. In other words, your instructor expects you to speak in class. In addition to your oral participation, your in-class performance also includes the degree to which you have prepared the assignments. At the end of the class will be collected a short summary only from those persons who participated in class.

Final exam

The final exam is cumulative; that is to say that it consist of all the materials studied up to the end (including lectures and practical classes). The exam will likely contain all of the following parts: a) A multiple-choice test (ten short questions) (25% of the grade), b) Two short essays (50% of the grade).