ECO 342Y TWENTIETH CENTURY ECONOMIC HISTORY

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Office hours Wednesday 3-5 or by appointment

Prequisites: ECO200Y/204Y/206Y (ECO230Y, POL 208Y). Please note: the department checks prerequisites. Students who fail to meet them will be removed from the course.

This course is designed for third and fourth year specialist students, especially those in economics, commerce, international relations and history. It is a survey of the economic development of Europe and certain overseas areas since roughly 1900 with particular emphasis on the international aspects (trade, migration, investment and monetary arrangements) and their repercussions. Each student is encouraged to shape the course (within limits) to his or her special interests through the judicious selection of an essay topic and choice of topics among the recommended readings (more on this under readings). A list of selected essay topics can be found on pages 13-15.

The course has a final examination covering the work of the whole year, a mid-term test, given during the fall examination period, covering material treated during the first term, and an essay of 3-5,000 words (exclusive of footnotes and bibliography). The essays will be due on a staggered basis, determined by random selection, between early January and early April so as to spread the load on libraries and to enable a speedy return of papers. For further details on the essays see pages 11-13 below.

The final grade will be determined as follows:

Final examination 50 per cent
Mid-term test 20 per cent
Essay 30 per cent.
Make-up Tests:

If the mid-term test is missed for reasons beyond the student's control and if a written request for special consideration is submitted within one week of the start of the winter term, explaining the reason for missing the test and attaching appropriate documentation such as a doctor's certificate, the student will be entitled to take the make-up that will be held on **Wednesday January 16, 2013** from 3-5 pm.

Penalties for Late Submission of the Essay:

For the Essay, the due date is final. No extensions will be given, except on medical grounds. Late submissions (without an extension) will suffer a deduction of 1 percentage point per day up to a maximum of the marked value of the piece of work. No essay will be accepted after 5 pm on the last day of classes, **Friday, April 5, 2013**.

Marking and Appeals:

Grades in this course will follow the Faculty's guidelines as outlined in the Calendar.

Disputes over the evaluation of a piece of work should be discussed with the TA first. Before discussing the matter verbally, please submit your case for a change in grade in writing. After reading your case and talking the matter over with you, the TA will reply in writing. If you are still unhappy, you should them come to me and repeat the process. If you are still unhappy you should follow the procedure for pedagogical appeals set out on page 633 of the Calendar. **You must submit your appeal within two weeks of receiving your mark on the disputed piece of work.**

TESTS, EXAM, and READINGS

Mid-term Test:
The mid-term test will be based on material contained in lectures and starred items on the reading list, including selected chapters from Feinstein, Temin, and Toniolo, and Eichengreen (see below). Some but not all of the starred items are included in the reading package. The items contained in the reading package are identified on the reading list by [READINGS]. Starred items that are not included in the reading package are accessible on-line through e-resources at Robarts.

FINAL EXAMINATION:
The final exam will be based on material contained in the lectures and the reading list. You may also be able to make use of readings done for essays. The exam is divided into two parts. Part I deals with the pre-WW II period, Part II with the period after WW II. You are expected to write an essay in response to three questions, one drawn from each of the two parts and a third from either. You have ample choice among questions in the two parts and should, therefore, prepare in depth two or three topics for each of the two periods. This means that you need to
read more than the starred items for these topics.

Readings:
All reading material for the course is available in the Trinity College Library and on short-term loan in Robarts. Most of the material is also available in the Victoria College library.

There is a reading package, available for purchase from Scholar House Productions, 100 Harbord Street [telephone 416-977-9641]. It contains a collection of photocopies of some of the starred items on the reading list.


The following abbreviations (with their full titles) are used in the readings:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEEH</td>
<td>Journal of European Economic History</td>
</tr>
<tr>
<td>EHR</td>
<td>Economic History Review</td>
</tr>
<tr>
<td>JEH</td>
<td>Journal of Economic History</td>
</tr>
<tr>
<td>EEH</td>
<td>Explorations in Economic History</td>
</tr>
<tr>
<td>EREH</td>
<td>European Review of Economic History</td>
</tr>
</tbody>
</table>
TOPICS

Pre-World War II.


2. World War I and Its Legacy.

3. The Inter-War Period: Reparations, Inflation, and Slow Growth.
   - Reparations and Inflation
   - Slow Growth in Britain

4. The Inter-War Gold Standard.

5. The Great Depression:
   - USA
   - International
   - Recovery

6. Development Planning in the USSR.

Post-World War II.


TOPICS AND READINGS

PRE-WORLD WAR II

I. Globalization Before 1914 and The Classical Gold Standard
1. Trade Liberalization, Mass Migration, and Capital Movements
   *K. O’Rourke and J. Williamson, Globalization and History (1999), Chapters 3-4. [READINGS]

   O’Rourke and Williamson, Chapters 11-12.


   *T.J. Hatton and J. Williamson, Global Migration and the World Economy: Two Centuries of Policy and Performance (2005), Chapters 4, 6. [READINGS]

   Hatton and Williamson, Chapter 5.


2. The Classical Gold Standard
   *B. Eichengreen, Globalizing Capital, Chapter.2.


II. World War I and Its Legacy
*Feinstein, Temin, and Toniolo, Chapter 2.

   *S. Broadberry and Mark Harrison (eds.), The Economics of World War 1 (2005) Chapter 1. [READINGS]

   Broadberry and Harrison, Chapters 2, 7.

   Eichengreen, Golden Fetters, Chapter 4.

   G. Hardach, The First World War 1914-1918 (1977), Chapters 1, 2, 4, 8, 9.
III. The Inter-War Period: Reparations, Inflation, Slow Growth

1. Overview
   * Feinstein, Temin, and Toniolo, Chapters 1, 3-5.
   

2. Reparations and Inflation
   * N. Ferguson, “Constraints and room for maneuver in the German inflation of the early 1920s” *EHR*, 49 (November 1996), 635-66.
   
   * Eichengreen, *Golden Fetters*, Chapter 5. [READINGS]
   
   
   

3. Slow Growth in Britain
   
   
   T.J. Hatton, “Unemployment and the labour market in inter-war Britain”, in Floud and McCloskey, Volume 2.
   
   
   S. Broadberry and N. Crafts, “Britain’s productivity gap in the 1930s: Some neglected factors”, *JEH* 52 (September 1992), 531-588.

IV. The Inter-War Gold Standard


V. The Great Depression

1. Overview
   *C. Feinstein, P. Temin, and G. Toniolo, Chapters 6-8.


2. USA


   P. Temin, *Did Monetary Forces Cause the Great Depression?* (1976), Chapters 2-4.


C. Romer, “The Great Crash and the Onset of the Great Depression”

3. International


W. Hynes, D.S. Jacks, and K. O’Rourke, “Commodity market disintegration in the interwar period”, *EREH*, 16 (May 2012), 119-143.

### VI. Recovery

Feinstein, Temin, and Toniolo, Chapter 9.


*C. Romer, “What ended the great depression?” *JEH*, 52 (December 1992), 757-84.


__________ “Hitler's War and the German Economy: A Reinterpretation”, *EHR*, XXXV (May 1982), pp. 272-91. [This has been reprinted, along with other work of Overy's and a first-rate bibliography in his 1994 book *War and Economy in the Third Reich*.]

VI. Development Planning in the USSR


*R. Allen, *Farm to Factory* (2003), Chapters 7-8. [READINGS]


POST-WORLD WAR II

VII. World War II, Reconstruction, and the International Economy


*Feinstein, Temin, and Toniolo, Chapter 10.*


### VIII. Post-war Economic Growth in Europe


[**READINGS**]

*B. Eichengreen, *The European Economy Since 1945* (2007), Chapters 2, 4.*

[**READINGS**]


IX. The International Economy to the Collapse of Bretton Woods And After
[READINGS].

*Eichengreen, Globalizing Capital, Chapters 4-5.


X. The Rise of Japan And the East Asian Miracle


S. Tsuru, Japan's Capitalism: Creative Defeat and Beyond (1993), esp. Chapters 1-5.


XI. Globalization Revisited


THE ESSAYS

Essays should be 3,000 to 5,000 words in length (ten to fifteen typed pages or their handwritten equivalent) excluding footnotes and bibliography. Essays should be double-spaced. Make sure you keep a copy of your essay.

The general idea is to choose a topic and define it sufficiently well that you can treat it seriously within the prescribed space. Some general suggestions for topics appear below, but these often need considerable narrowing and refinement.
Students who want to select a topic that does not appear in the list below must first discuss it with me. Once you have selected a topic, you are strongly advised to consult with me and/or the TA about coverage, definition, and your preliminary bibliography. You should not, however, expect us to provide you with a list of readings: compiling a preliminary bibliography is one of the important elements of essay writing.

Essays must be your own work and give suitable acknowledgement in the footnotes and bibliography of the work and influence of others. For guidance, see the Department’s How Not To Plagiarize. Presenting the work of others as your own or without due acknowledgement is plagiarism. Plagiarism is a serious academic offence—so serious that it can normally only be dealt with by the Dean or a University Tribunal. Plagiarism is frequently punished by zero for the piece of work in question, a further penalty equal to the value of the piece of work, and an annotation on the student’s transcript for a period of years. Serious cases have also seen suspension or expulsion from the University of Toronto.

Students agree that by taking this course all required papers may be subject to submission to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference data base solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.

In addition to providing hard copies for me, students should submit their papers to the Teaching Assistant via Turnitin.com unless there are extenuating circumstances, which will be considered on a case-by-case basis. Where there are extenuating circumstances, as an alternative to Turnitin.com, students will submit with the hard copy of their essay all their background material (reading notes, photocopies, and drafts).

The detailed procedures for submission will be available later.

Due Dates:

Essays will be submitted on a staggered basis between early January and early April so as to ease the load on libraries and to ensure a speedier return of marked papers. Submission dates will be decided randomly very early in the Fall Term. Once you have a submission date, you may trade it with someone else in the class so long as both parties to the trade jointly inform me of the results of the trade.

As noted above, essays submitted late will suffer a deduction of 1 percentage point per day up to a maximum of the marked value of the essay. No essay will be accepted after 5 pm on the last day of classes, Thursday April 1.

Essays in Economic History:

In the introductory section of your essay, you should do the following:
• State clearly the question you intend to answer.
• Explain briefly how you intend to go about answering it.
• Motivate the essay – that is, explain why the question is interesting and important.
• Finally, state clearly the answer to your question.

In subsequent sections, you should do the following:
• Review the literature that deals with your question and explain how your analysis fits into, and, with luck, furthers this literature.
• Present and, where appropriate, comment on your data and/or qualitative evidence and then make your case.
• In the final section (conclusion), review briefly your question and your answer.

**SUGGESTED TOPICS**

1. The effects of international migration either before 1914 or after 1945 for any of the following sending or receiving countries: United Kingdom, United States, Germany, France, and Italy.

2. Long-term term foreign investment and its impact on either the sending or the receiving economy before 1914 or after 1945 for any one of the following countries: United States, United Kingdom, Singapore, Japan.

3. The connection between trade, capital flows, and migration in one New World or Old World country in the period before 1914 or after 1945.

4. International debt crises in either the inter-war period or in the 1980s or 1990s.

5. Foreign direct investment before 1939- the rise of the multinational corporation.

6. The role, if any, played by the pre-1914 gold standard in facilitating trade and capital flows drawing on the experience of one or two of the following countries: United States, Britain, Canada, France.

7. Was the role of Britain pivotal in the smooth functioning of the gold standard before 1914? OR Does the lack of a hegemon in the inter-war period help explain the failure of the system?

8. The causes and consequences of hyperinflation either in the early 1920s or the late 1940s in one or more countries.

9. The role, if any, of the gold standard in the slump of 1929-33.

10. War debts and the economy of one of the following: Italy, Britain, France.

11. The international economy and the 1929 American slump.
12. The problems of international cooperation and coordination in the 1920s: the role of
the United States, Britain, or France.

13. Unemployment in the 1930s - real or imaginary?


15. National economic policies and economic recovery in the 1930s; a comparison of
two countries or an analysis of a single country.


17. Reconstruction planning during World War II: the role of 'the lessons of history'.

18. The problems of reconstruction in Europe after 1945: the American response(s).

19. The nature, purpose, and economic impact of one of the following: the European
Coal and Steel Community; the European Payments Union.

20. Resource costs and economic growth during the Golden Age.


23. The peculiar problems of the United Kingdom after 1950.

24. Causes of the slowdown in economic growth after 1973 – systemic or transitory? The
role of oil shocks.

25. The collapse of Bretton Woods - systemic flaws or changed international conditions?

26. Survey the literature on the Soviet Union and the international economy during either
the inter-war period or the post-war period.

27. The problems and/or prospects for the reintegration of Europe following the collapse
of the Soviet Union.

28. Does centralized wage bargaining promote industrial peace and wage moderation?
Discuss with reference to one of the following: Ireland, Sweden, Austria, Germany,
or Denmark.

29. Explain the jump in unemployment rates in recent decades in one of the following:
Germany, France, Italy, or Spain.

30. Industrial policy and economic growth in Japan or one of the Asian Tigers.